



ATS2020
Assessment of Transversal Skills

Partner Meeting 5

Tampere, Finland

10th and 11th October, 2016



Co-funded by the
Erasmus+ Programme
of the European Union



**UNIVERSITY
OF TAMPERE**

#ATS2020



ATS2020
Assessment of Transversal Skills



Pilot Country Update

Jarmo Viteli and Anne Rongas, University of Tampere, Finland



Co-funded by the
Erasmus+ Programme
of the European Union



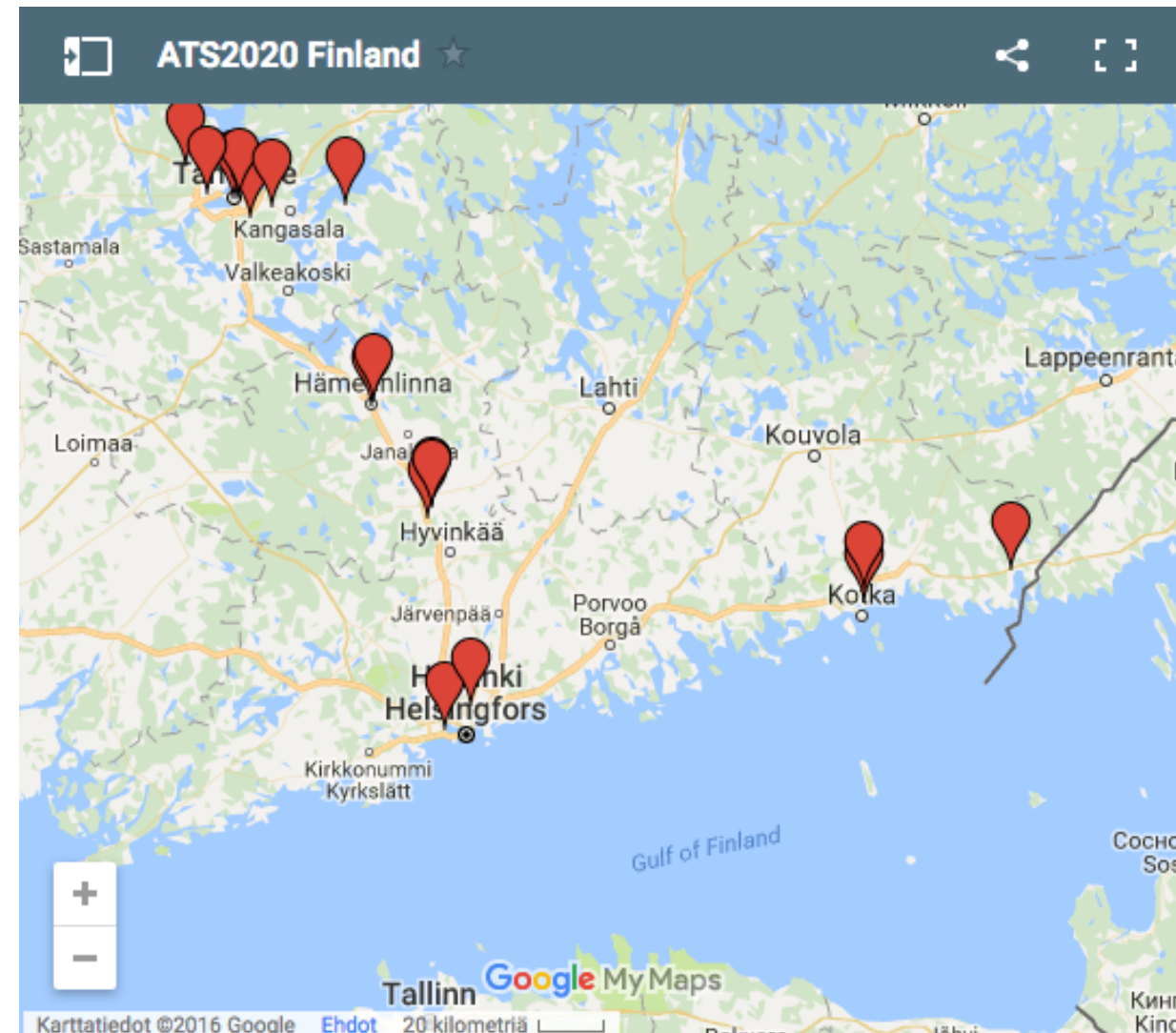
**UNIVERSITY
OF TAMPERE**

#ATS2020

Description



- 9 teacher training events (macro level planning)
- 18 schools, still 10 in negotiation (new curriculum, research permits and data protection issues), 2 classes and 4-6 teachers piloting from every school (+ control groups from same schools or the area)
- For qualitative research 2 schools Tammela school (5th grade) and Tapiola school (7th grade)



Curriculum reform fits ATS2020



ATS2020
Assessment of Transversal Skills



Start
planning

Macro level

Organizing
the whole
project

all details

Preparing
school
pilots

Micro level



Project
planning and
preparation
with students



E-portfolio project
MOK in action
(MOK = multidisciplinary
learning modules)



Reflection,
feedback,
future



Challenge with translating



- One of the key concepts in ATS2020 is **autonomous learning**.
- Problem with it in Finland is that in 90's we used translation for autonomous learning '*itseohjauttu oppiminen*' (self-directed learning), this translation is not valid anymore for young students. New curriculum uses concept '*oppimaan oppiminen*' (learning to learn), the meaning is close but doesn't fit perfectly ATS2020 framework.
- Finally we found a group of researches from the University of Helsinki (Leena Karlsson in lead). We are having in Finland a strong emphasis to social aspects of learning. Also the Helsinki researches group is pointing this: "*There is, furthermore, a social aspect of autonomous learning because the learners are using language to develop their learning and studying skills in collaboration with others.*"