



ATTS2020
Assessment of Transversal Skills

Partner Meeting 5

Tampere, Finland

10th and 11th October, 2016



Co-funded by the
Erasmus+ Programme
of the European Union

#ATTS2020



ATTS2020
Assessment of Transversal Skills

Pilot Country Update

Hannelore Audenaert – CVO Antwerpen (Belgium)



Co-funded by the
Erasmus+ Programme
of the European Union

#ATTS2020

Timing



- Promotional campaign started off in February 2015
- Result: 10 schools (3 primary – 7 secondary) or 20 pilot teachers/20 control teachers
- Teacher professional development: 4 sessions of 3 hours
 - 1) Introduction to the project and 21st century skills
 - 2) Introduction to e-portfolio (SeeSaw)
 - 3) Introduction to learning designs (micro/macro)
 - 4) Linking learning designs to different IT tools
- Decision was made to work with 2 pools of schools in order to reach 25 schools:
 - Timing pool 1: 2 sessions last school year + 2 sessions in October 2016 (last one next week) => kick-off pilot after Autumn break
 - Timing pool 2: 4 sessions in November/December 2016 => kick-off pilot after Christmas break

=> Shorter, more intense learning cycles if we are to reach 4 per teacher!

Trainers



- Trainers of workshops for teachers = scorers during research phase
- Glenn Vermeiren
- Philip Lambrechts



Challenges/solutions



- Drop-out: started with 10 schools in pool 1, now only 8 left (2 primary schools dropped out).
 - ⇒ Intens support by trainers
 - ⇒ Personal approach
- ‘Selling’ the workload towards schools, bridging theory and practice, especially in primary schools: both in terms of the preparatory work of the learning cycles as in terms of the research activities (especially when it comes to the case studies...) as this was not communicated in detail in advance. We’re therefore interested in hearing about the promotional ‘angle’ used by other partners.
- Other teachers because of different assignment this school year.
 - => Other teachers update them but there is a possible information gap.



Concerns from our teachers



- What if parents decide not to approve their child participating in the project?
- What with primary education where there is only one class per grade or what with smaller secondary schools? How to have 1 control group with 2 teachers and 1 pilot group with 2 teachers?
- Why does 1 control group need 2 control teachers? Can there be one control group with only one control teacher?