



ATS2020
Assessment of Transversal Skills



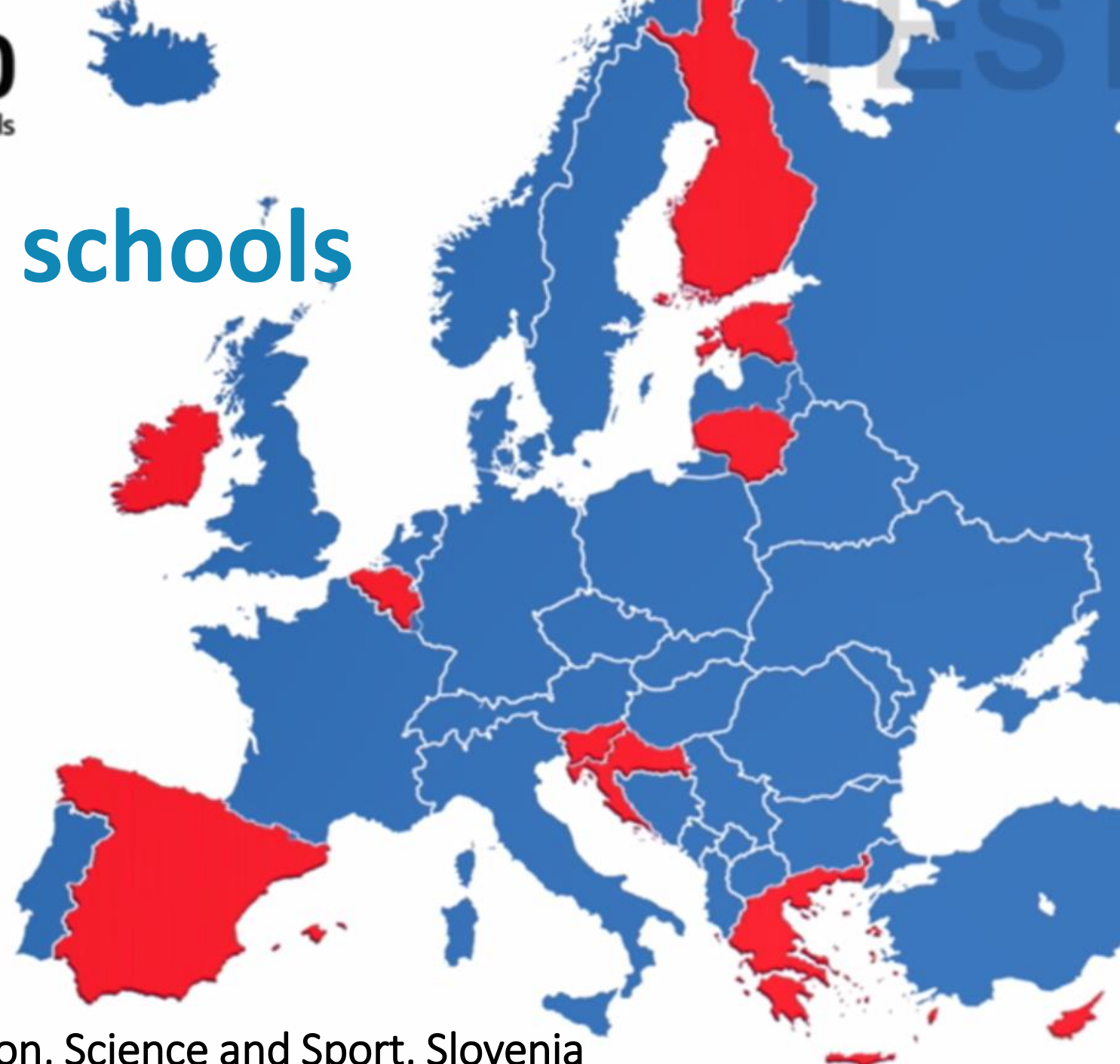
Stories from pilot schools

Belgium
Cyprus
Croatia
Estonia
Finland
Greece
Ireland
Lithuania
Slovenia
Spain

250 SCHOOLS

1000 TEACHERS

10000 STUDENTS



Co-funded by the
Erasmus+ Programme
of the European Union

Borut Čampelj,
Ministry of Education, Science and Sport, Slovenia

Classroom Pilot in Steps



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→ STEP 1: PRE-PILOT TRAINING

Teachers receive training to implement the classroom pilot's learning model along with My Learning Cycle.

→ STEP 2: PRE-PILOT EVALUATION

Issue a benchmark survey to teachers and a test to students. (independent evaluation)

→ STEP 3: IMPLEMENTATION

Learning designs are developed and implemented by the teachers with their students. A repository of learning activities is created.

→ STEP 4: POST-PILOT EVALUATION

Issue a post-pilot survey to teachers and a test to students to measure the potential impact of the ATS2020 model. (independent evaluation)

→ STEP 5: POST-PILOT ACTIVITIES

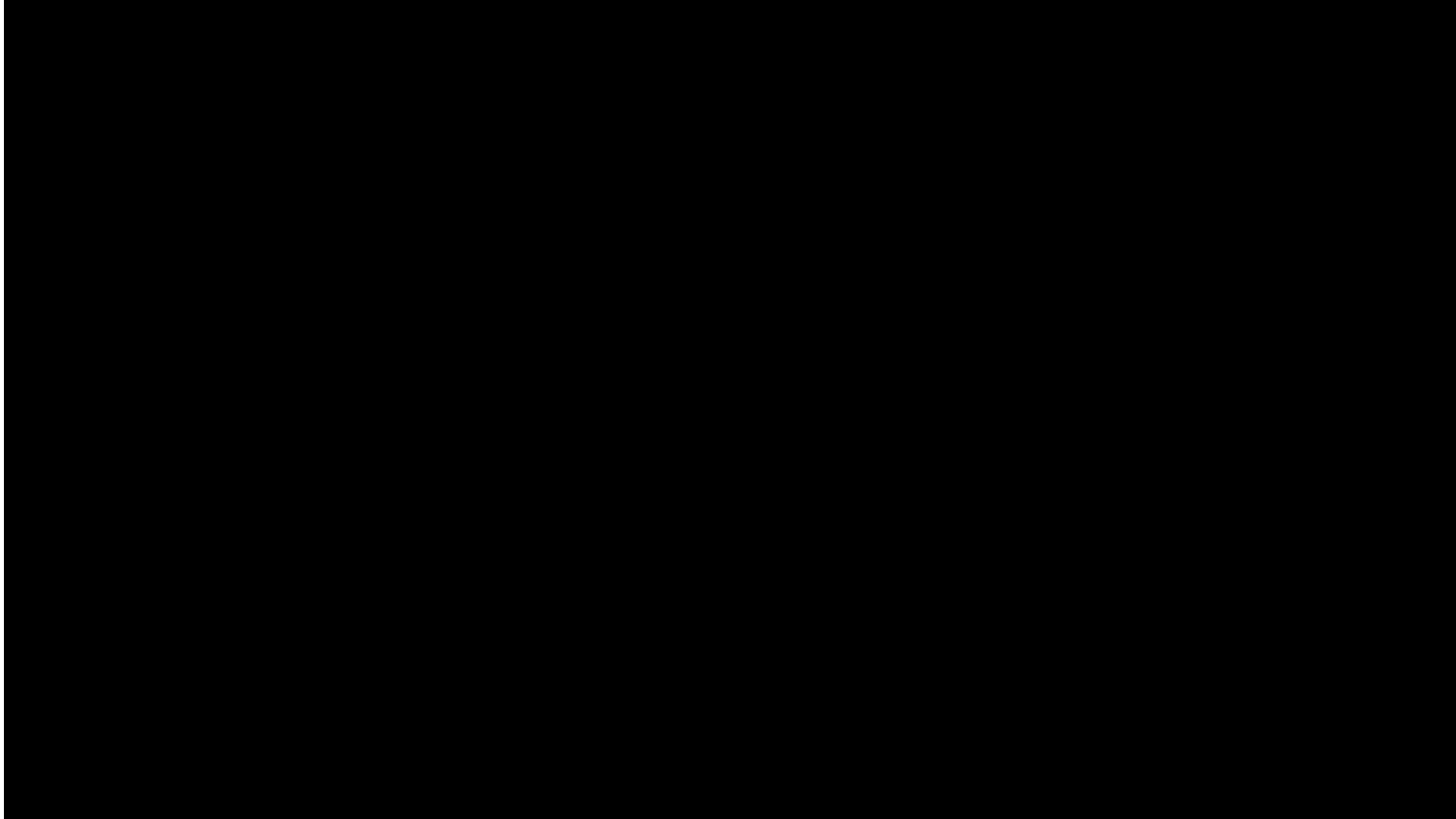
Collecting evidence and analysing results.



The Story from One Pilot Implementation



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Erasmus+

<https://www.youtube.com/watch?v=UKRUuhtomJU&feature=youtu.be>

01:59 - 03:43

#ATS2020

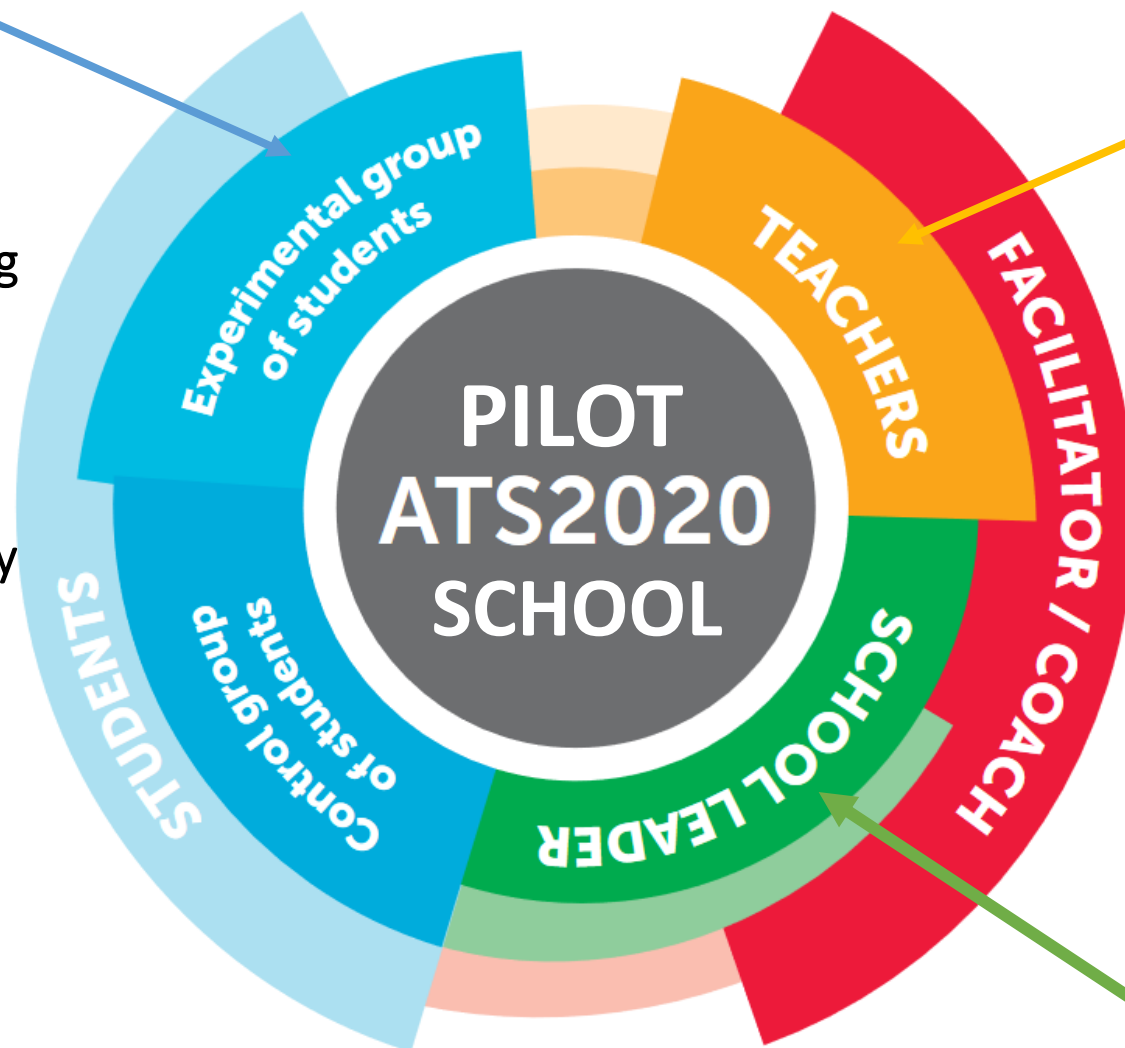


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Students

- Participate in 2 – 4 learning cycles with a focus on skills development
 - Cycles vary in length depending on subject etc.
- **Student Voice**
 - Interesting, helps learning
 - Involves a lot of work especially at the beginning
 - Essential: defining goals and success criteria together with peers and teachers
 - More aware of learning, learning is more personalised



Teachers

- More creative, change of mindset regarding skills
- Promotes collaboration
- Learning is more personalised
- Increased formative assessment

Support from school leaders essential

Student Voice



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Working with other students helps me to understand more 😊

I learn more about myself when I think about what I am learning

When I reflect it helps me to set a goal for myself

As a result of being reflective the students are more independent, more self aware and motivated

The learning cycles take time to design but it is worth it as the outcomes are better

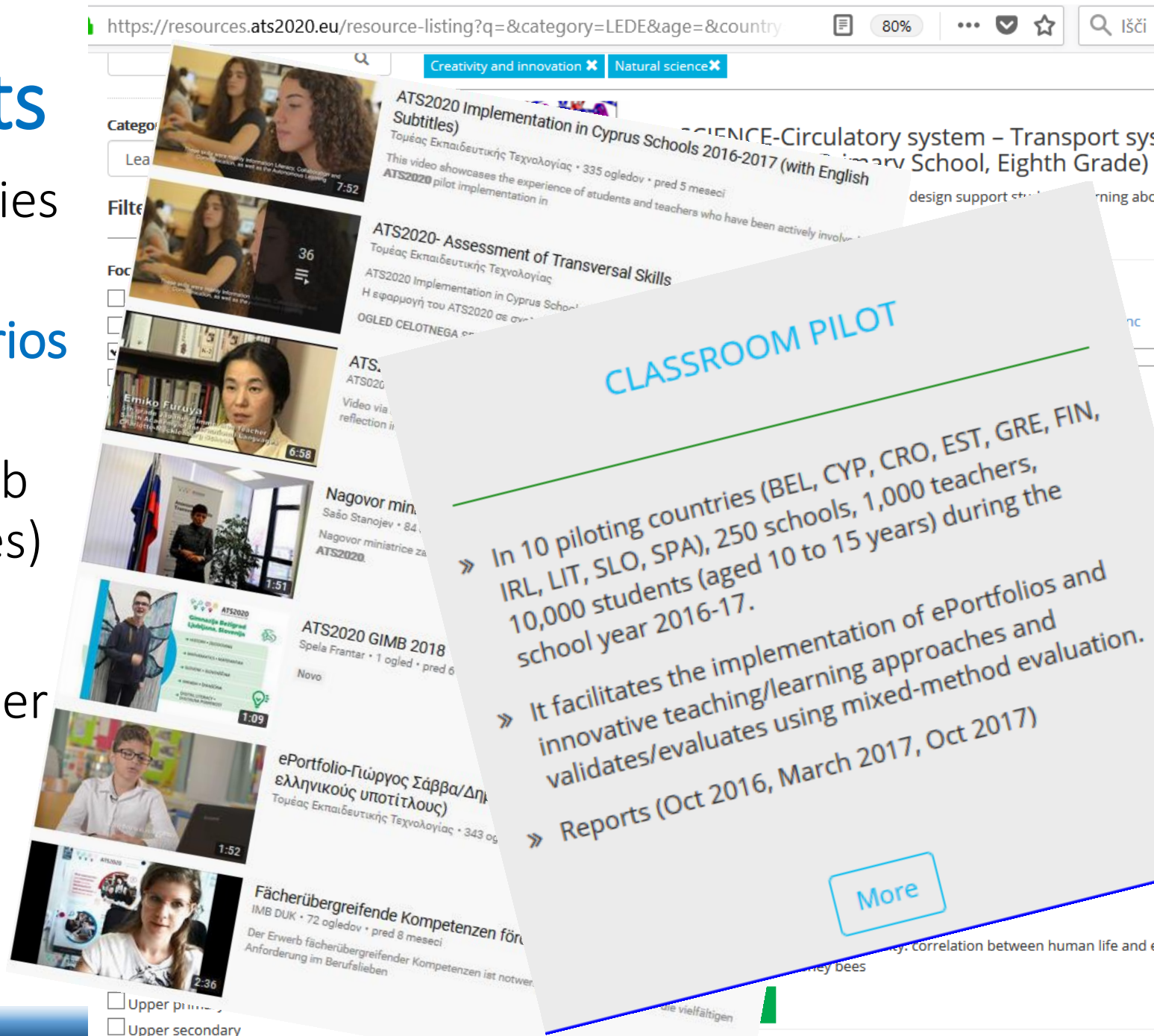
I became more reflective myself – it is sort of like you have to walk the walk to talk the talk!

Teacher Voice



Explore the Results

- Sustainable online communities of practice
- **Repository of Learning Scenarios (resources page)**
- Progress reports ATS2020 web page (including national pages)
- **Videos on Youtube channel**
- Follow us on Twitter for further updates



The screenshot shows a web browser displaying the ATS2020 resource listing page. The URL is <https://resources.ats2020.eu/resource-listing?q=&category=LEDE&age=&country>. The page has filters for 'Creativity and innovation' and 'Natural science'. A list of video resources is shown, including:

- ATS2020 Implementation in Cyprus Schools 2016-2017 (with English Subtitles)
- ATS2020- Assessment of Transversal Skills
- Emiko Furuya
- Nagovor min. Sašo Stanojev
- ATS2020 GIMB 2018
- ePortfolio-Γιώργος Σάββα/Δημ. ελληνικούς υποτίτλους
- Fächerübergreifende Kompetenzen für

A large, semi-transparent overlay titled 'CLASSROOM PILOT' is positioned over the right side of the page. It contains the following text:

» In 10 piloting countries (BEL, CYP, CRO, EST, GRE, FIN, IRL, LIT, SLO, SPA), 250 schools, 1,000 teachers, 10,000 students (aged 10 to 15 years) during the school year 2016-17.

» It facilitates the implementation of ePortfolios and innovative teaching/learning approaches and validates/evaluates using mixed-method evaluation.

» Reports (Oct 2016, March 2017, Oct 2017)










A 'More' button is located at the bottom right of the overlay.









Visit Our School Showcase



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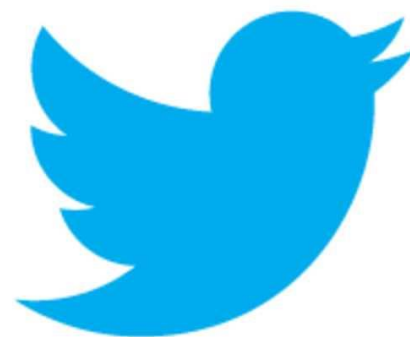
Poster session (De Zuilenzaal, ground floor)

Country	Pilot school	Presented by
	Belgium	Middenschool Geraardsbergen
	Croatia	1 st Primary School Bjelovar
	Croatia	1 st Primary School Varaždin
	Cyprus	Engomi Gymnasium- Kyriakos Neocleous
	Cyprus	Agia Varvara Regional Gymnasium
	Cyprus	26 th Primary School, Limassol- Panayias Tricherousas
	Cyprus	Lympia Primary School
	Estonia	Tallinna Järveotsa Gümnaasium
	Estonia	Rapla Vesiroosi Gümnaasium
	Finland	Keskuskoulu and Tapiola school
	Greece	3 rd Gymnasium Nikaias
	Greece	2 nd Gymnasium Paralías Patras
	Greece	Gymnasium of Krestena & 1 st Gymnasium Pyrgou

Country	Pilot school	Presented by
	Ireland	Portlaoise College
	Ireland	Borrisokane Community College
	Ireland	St. Wolstan's Community School
	Lithuania	Velzys Gymnasium
	Lithuania	Vilnius Martynas Mažvydas Progymnasium
	Slovenia	Gimnazija Bežigrad
	Slovenia	Naklo primary school
	Spain	CPI O Cruce
	Spain	IES Plurilingüe Rosalía de Castro
	Austria	ATS2020 Patterns for Formative Assessment, Danube University Krems



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@ats2020project

#ats2020 #ats2020Final Conference

ats2020.eu